

**KENYA HIGH SCHOOL MOCK 2020
HISTORY PAPER 1**

INSTRUCTIONS TO CANDIDATES

- a) This paper consists of three sections A, B and C
- b) Answer all the questions in section A, three questions from section B and two questions from section C
- c) Answers to all the questions must be written in the answer booklet provided.

SECTION A: (25MARKS)

1. Identify the main dispersal point of the highland Bantu in Kenya. (1mk)
2. Identify the function of Osumba Mrwayi among the Luo community during the pre-colonial period. (1mk)
3. State one benefit of the Portuguese rule at the Kenya Coast. (1mk)
4. State the main reason why the Portuguese constructed Fort Jesus. (1mk)
5. Name three Arab families that ruled the Kenya Coast in the pre-colonial period. (3mks)
6. State the main economic activity of the Kwavi Maasai in pre-colonial Kenya. (1mk)
7. Name two unwritten sources of information of Kenyan history. (2mks)
8. Identify one characteristic of human rights. (1mk)
9. State two features of the independence constitution. (2mks)
10. Identify the engineer who supervised the construction of the Kenya-Uganda Railway. (1mk)
11. Name the first opposition party in Kenya after independence. (1mk)

12. State two main causes of differences between Kenya African National Union and Kenya African Democratic Union before independence. (2mks)
13. What was the main demand by Africans during the first Lancaster House Conference? (1mk)
14. Identify two Kenya national philosophies during the reign of Jomo Kenyatta. (2mks)
15. State two rules that govern the concept of national justice. (2mks)
16. Name the first African woman to be appointed to the cabinet in the colonial government. (1mk)
17. State two types of funds established by the constitution of Kenya. (2mks)

SECTION B: (45marks)

Answer any three questions in this section.

18. (a) Why did the Portuguese conquer the Kenya Coast with ease in the 16th century. (5mks)
- (b) Explain five factors that lead to the collapse of Portuguese rule at the Kenya Coast. (10mks)
19. (a) Name three Eastern Cushitic speakers in Kenya. (3mks)
- (b) Describe the social organization of the Borana in pre-colonial Kenya. (12mks)
20. (a) State three features of colonial farming in Kenya. (3mks)
- (b) Explain six effects of colonial land policies in Kenya. (12mks)
21. (a) Identify three sources of Nyayoism. (3mks)
- (b) Explain six social effects of national philosophies in the development of Kenya. (2mks)

SECTION C: (30Mks)

Answer any two questions.

22. (a) State the three classifications of human rights. (3mks)

16. Identify the historical monument that signified the division of Germany into two. (1mk)
17. Name the two chambers of the Indian Parliament. (2mks)

SECTION B : (45marks)

Answer any three questions.

18. (a) State three characteristics of Third World Countries. (3mks)
- (b) Explain six effects of Agrarian Revolution in the U.S.A in the 19th century. (12mks)
19. (a) State the main routes used by caravans during the Trans-Saharan Trade. (3mks)
- (b) Explain six factors that led to the decline of Trans-Atlantic Trade. (12mks)
20. (a) State three social functions of the ancient city of Athens. (3mks)
- (b) Explain six factors that led to the emergence and growth of urban centres in pre-colonial Africa. (12mks)
21. (a) Name three treaties that were signed between Lewanika and the British. (3mks)
- (b) Explain six reasons why the Ndebele and Shona were defeated. (12mks)

SECTION C: (30mks)

22. (a) Name three European dictators responsible for the outbreak of the second world war. (3mks)
- (b) Explain six economic results of the second world war. (12mks)
23. (a) State three objectives of the Universal Negro Improvement Association. (3mks)
- (b) Explain six challenges encountered by the Pan-African Movement. (12mks)
24. (a) Identify the levels of elections in the United States of America (USA). (3mks)
- (b) Explain six functions of the Federal Government of USA. (10mks)