

**GRADE 2 TERM 3 EXAM 2019**

**ENVIRONMENTAL ACTIVITIES**

**CARING FOR PLANTS**

1. Draw an item that you can make and sell in school.
  
2. We \_\_\_\_\_ crops to keep away pests.  
**(cut, spray)**
3. We \_\_\_\_\_ plants to keep them healthy. **(water, step)**
4. Insects make \_\_\_\_\_ in leaves of plants.  
**(flowers, holes)**
5. We weed plants so that they can grow \_\_\_\_\_ . **(well, short)**

**CARING FOR ANIMALS**

**Match the animals with their type of house.**

<b>House</b>	<b>Animal</b>
6. Kennel	Cow
7. Hutch	Dog
8. Chicken house	Rabbit
9. Cow shed	Chicken

10. An animal house must be kept \_\_\_\_\_  
**(dirty, clean)**
11. We clean the animal's house to keep animals  
from \_\_\_\_\_  
**(getting healthy, getting sick)**
12. The roof an animals house helps to keep the  
animal \_\_\_\_\_ when it rains.  
**(dry, wet)**
13. We should \_\_\_\_\_ our bodies  
when we clean the animals house.  
**(protect, wet)**
14. We \_\_\_\_\_ the animals house to  
keep them safe. **(protect, wet)**

#### MANAGING WASTE

15. Broken glass, sweet wrappings and pieces  
of paper are types of \_\_\_\_\_ found  
in school. **(wastes, germs)**
16. Rubbish around the places we live should  
be put in the \_\_\_\_\_  
**(rubbish bin, classroom corner)**
17. A waste collector collects \_\_\_\_\_  
**(water, waste)**