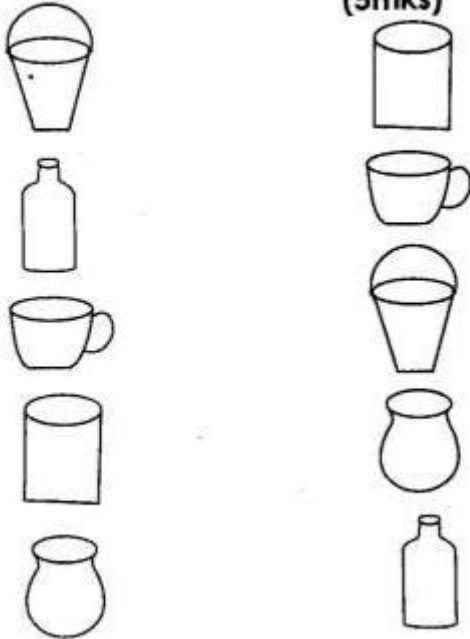


# GRADE 1 TERM 3 EXAM 2019

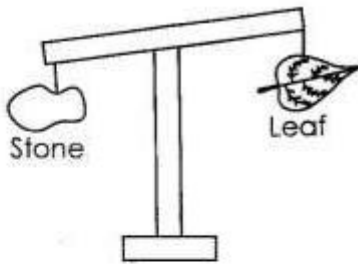
## MATHEMATICS

1. Match with the same.

(5mks)



2.



The stone is \_\_\_\_\_ than the leaf?

The leaf is \_\_\_\_\_ than the stone.

(lighter, heavier) (2mks)

3. Arrange these lines from the shortest to the longest. (4mks)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

4. Work out. (5mks)

(a) 
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

(b) 
$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

(c) 
$$\begin{array}{r} 10 \\ -4 \\ \hline \end{array}$$

(d) 
$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

(e) 
$$\begin{array}{r} 17 \\ -3 \\ \hline \end{array}$$

5. Write the missing numbers

(5mks)

(a) 14, 12, 10, \_\_\_\_\_

(b) 10, 20, 30, \_\_\_\_\_

(c) 59, 58, 57, \_\_\_\_\_

(d) 90, 92, 94, \_\_\_\_\_

(e) 5, 10, 15, \_\_\_\_\_

6. **What is? (5mks)**
- (a) 9 take away 3 = \_\_\_\_\_
- (b) 5 take away 1 = \_\_\_\_\_
- (c) 7 take away 0 = \_\_\_\_\_
- (d) 8 take away 4 = \_\_\_\_\_
- (e) 10 take away 6 = \_\_\_\_\_

7. **Add multiples of 10. (5mks)**

- (a)  $\begin{array}{r} 40 \\ + 20 \\ \hline \end{array}$       (b)  $\begin{array}{r} 10 \\ + 30 \\ \hline \end{array}$
- \_\_\_\_\_
- (c)  $\begin{array}{r} 50 \\ + 30 \\ \hline \end{array}$       (d)  $\begin{array}{r} 80 \\ + 10 \\ \hline \end{array}$
- \_\_\_\_\_
- (e)  $\begin{array}{r} 60 \\ + 30 \\ \hline \end{array}$
- \_\_\_\_\_

8. **Write in numbers (5mks)**

- (a) Twenty \_\_\_\_\_
- (b) Sixteen \_\_\_\_\_
- (c) Twelve \_\_\_\_\_
- (d) ten \_\_\_\_\_
- (e) Fourteen \_\_\_\_\_

9. **Write the missing number. (5mks)**

- (a)  $10 + \square = 10$
- (b)  $3 + \square = 10$
- (c)  $6 + \square = 10$
- (d)  $4 + \square = 10$
- (e)  $5 + \square = 10$

10. **Write the place value. (5mks)**

- (a) 32 = \_\_\_ tens \_\_\_ ones.
- (b) 14 = \_\_\_ tens \_\_\_ ones.
- (c) 4 tens 0 ones = \_\_\_\_\_
- (d) 7 tens 3 ones = \_\_\_\_\_
- (e) 10 = \_\_\_ tens \_\_\_ ones.

11. **Write the next pattern (4mks)**

- (a)  $\triangle \bigcirc \triangle \bigcirc$  \_\_\_\_\_
- (b)  $\square \square \square \square$  \_\_\_\_\_
- (c) ABC ABC \_\_\_\_\_
- (d) 321 321 \_\_\_\_\_

Total marks = 50			
Areas covered: - Upto capacity.			
Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (11 - 24)	Below Expectations (0 - 10)