

GRADE 4 HOLIDAY HOMEWORK 2020  
LANGUAGE ACTIVITIES

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**EXERCISE 1**

Use the words in the box to complete the gaps.

but, a, went, celebrating, when, an, bought, on, became, birthday party.

One day 1 \_\_\_\_\_ and my sister 2 \_\_\_\_\_ to the market. My sister carried 3 \_\_\_\_\_ umbrella 4 \_\_\_\_\_. I did not. 5 \_\_\_\_\_. It started raining i 6 \_\_\_\_\_ very wet. In the market we 7 \_\_\_\_\_ things for 8 \_\_\_\_\_ my brothers 9 \_\_\_\_\_. We arrived home in the evening.

Write the opposite of the underlined words.

10. I have hard shells.

\_\_\_\_\_

11. We came to school late

\_\_\_\_\_

12. Was the child lost

\_\_\_\_\_

13. He walked down the hill

\_\_\_\_\_

14. Albert is absent today.

\_\_\_\_\_

15. My brother is very tall.

\_\_\_\_\_

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**EXERCISE 2**

**Use the following words to fill in the blank spaces.**

**chicken, his, there, work, became, vegetables, grew**

1 \_\_\_\_\_ lived a farmer who loved his 2 \_\_\_\_\_ very much.

He 3 \_\_\_\_\_ a lot of 4 \_\_\_\_\_ and kept 5 \_\_\_\_\_ for eggs. After selling produce from 6 \_\_\_\_\_ farm, he 7 \_\_\_\_\_ very rich.

**Make words using.**

- 8. oo \_\_\_\_\_
- 9. ee \_\_\_\_\_
- 10. t \_\_\_\_\_
- 11. d \_\_\_\_\_
- 12. p \_\_\_\_\_
- 13. ch \_\_\_\_\_
- 14. ck \_\_\_\_\_
- 15. z \_\_\_\_\_

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**EXERCISE 3**

**Fill in the blanks with the correct form of the verbs in brackets.**

Last Christmas Holiday Stanley and Lewis 1 \_\_\_\_\_ (go) to visit their grandfather. They 3 \_\_\_\_\_ (wake) up earlier in the morning and they 4 \_\_\_\_\_ (go) for a walk. In the afternoon they 5 \_\_\_\_\_ (play) hide and seek. They 6 \_\_\_\_\_ (go) back home after two weeks.

**Write the opposite of the underlined words.**

7. A tortoise is very slow. \_\_\_\_\_

8. The thief looks so ugly. \_\_\_\_\_

9. Who bought an expensive watch. \_\_\_\_\_

10. My brother is very tall. \_\_\_\_\_

**Construct sentences using the words given.**

11. Swimming  
\_\_\_\_\_

12. Ugali  
\_\_\_\_\_

13. Quick  
\_\_\_\_\_

14. Bandage  
\_\_\_\_\_

15. Supper  
\_\_\_\_\_

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**EXERCISE 4**

**Use a or an**

1. \_\_\_\_\_ apple.
2. \_\_\_\_\_ hut
3. \_\_\_\_\_ umbrella
4. \_\_\_\_\_ toy
5. \_\_\_\_\_ egg

**Arrange these words to form correct word.**

6. blingsi . \_\_\_\_\_
7. taun \_\_\_\_\_
8. thefar \_\_\_\_\_
9. nitws \_\_\_\_\_
10. ciousn \_\_\_\_\_

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**EXERCISE 5**

**Complete the sentences using when, which or how.**

1. \_\_\_\_\_ many Zebras did you see?
2. \_\_\_\_\_ are the visitors coming?
3. \_\_\_\_\_ is Joy crying?
4. \_\_\_\_\_ is your favourite food.
5. \_\_\_\_\_ did you go to school?

**Write the opposite of the underlined words.**

6. A tortoise is very slow. \_\_\_\_\_
7. The thief looks so ugly. \_\_\_\_\_
8. Please give me that right answer. \_\_\_\_\_
9. Who bought an expensive watch. \_\_\_\_\_
10. My brother is very tall. \_\_\_\_\_

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### EXERCISE 6

Fill the blank spaces with: 'and', put or because.

1. Watermelons \_\_\_\_\_ oranges are fruits.
2. We eat a balanced diet \_\_\_\_\_ we want to be healthy.
3. Porridge \_\_\_\_\_ chapati provide energy \_\_\_\_\_ fish and meat provide proteins.
4. We eat carrots \_\_\_\_\_ they improve our eyesight.
5. She speaks French, Kiswahili \_\_\_\_\_ English.

Use 'have' or 'has'

6. We \_\_\_\_\_ a nice house.
7. This girl \_\_\_\_\_ no money.
8. \_\_\_\_\_ you give your pen.
9. They \_\_\_\_\_ lost their bags.
10. He \_\_\_\_\_ to speak the truth

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**EXERCISE 7**

**Write the numbers in words or figures.**

1. 97 \_\_\_\_\_
2. 642 \_\_\_\_\_
3. One thousand two hundred and six \_\_\_\_\_
4. Nine hundred and sixteen \_\_\_\_\_
5. 66 \_\_\_\_\_
6. 89 \_\_\_\_\_
7. Two thousand nine hundred and ten \_\_\_\_\_

**Write the plural of the sentences**

8. She is a good girl \_\_\_\_\_.
9. My bag is wet \_\_\_\_\_.
10. The lorry is carrying a sheep \_\_\_\_\_.

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**EXERCISE 8**

**Use which, why, what or when.**

1. \_\_\_\_\_ did you open the door?
2. \_\_\_\_\_ did it start raining?
3. \_\_\_\_\_ are you doing?
4. \_\_\_\_\_ is your favourite food.
5. \_\_\_\_\_ are you crying?

**Write the past tense of the words.**

6. drive \_\_\_\_\_
7. catch \_\_\_\_\_
8. cut \_\_\_\_\_
9. follow \_\_\_\_\_
10. shape \_\_\_\_\_
11. came \_\_\_\_\_
12. clean \_\_\_\_\_
13. eat \_\_\_\_\_
14. see \_\_\_\_\_
15. arrive \_\_\_\_\_

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**EXERCISE 9**

**Make sentences using the words below.**

1. between

\_\_\_\_\_

2. classroom

\_\_\_\_\_

3. orphan

\_\_\_\_\_

4. nest

\_\_\_\_\_

5. pretend

\_\_\_\_\_

**Write the missing gender word.**

6. dog \_\_\_\_\_

7. \_\_\_\_\_ gander

8. bull \_\_\_\_\_

9. \_\_\_\_\_ ewe

10. Lion \_\_\_\_\_

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**EXERCISE 10**

**Write the opposite of the words.**

1. Niece \_\_\_\_\_
2. quick \_\_\_\_\_
3. closed \_\_\_\_\_
4. woman \_\_\_\_\_
5. top \_\_\_\_\_
6. shallow \_\_\_\_\_

**Write in plural**

7. plate \_\_\_\_\_
8. mango \_\_\_\_\_
9. goose \_\_\_\_\_
10. ox \_\_\_\_\_
11. calf \_\_\_\_\_
12. box \_\_\_\_\_
13. girl \_\_\_\_\_
14. chair \_\_\_\_\_
15. leaf \_\_\_\_\_

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## **EXERCISE 11**

### **Comprehension language structures and functions.**

There was once a small village called Kapsenge. People lived as a family and they were kind to another. They are always ready to help anyone who is in need. Most people in Kapsenge village are farmers. Some of them keep animals. Others grow different kind of crops.

After selling their crops, the people of Kapsenge village use some of the money to buy food for their families. They also pay school fees for their children. However they are careful not to spend all their money. They save part of the income at Equity bank, which is found at Mara shopping centre near Kapsenge.

Every morning, many people go to the bank to keep or take money. While waiting to turn to be served, customers sit on a branch in the bank. The bank gives people a chance to save and get loans. The people of Kapsenge love a clean environment.

They plant trees that makes the air fresh all the time people do not cut down trees carelessly. They plant trees around their homes. The branches of the tree provide shade during a hot day.

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**EXERCISE 12**

**Comprehension**

Soil is very important to us. There are three types of soil. That is clay, loam and sandy soil. The best soil for building is sandy soil. Clay soil is good for modelling. The best soil to plant and grow crops is loam soil. There are three types of food that our bodies require. That is carbohydrate, proteins and vitamins.

1. Why is soil important to us?

\_\_\_\_\_

2. Name three types of soil

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

3. The best soil for modelling is \_\_\_\_\_

4. Tom want to build a house. Which is the best soil he can use?

\_\_\_\_\_

5. The best soil for planting crops is \_\_\_\_\_

6. Name two things that plants provided us with

(a). \_\_\_\_\_

(b). \_\_\_\_\_

7. Name 3 types of food

(i). \_\_\_\_\_

(ii). \_\_\_\_\_

(iii). \_\_\_\_\_

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**EXERCISE 13**

The most exciting moments for me is during the holidays. I enjoy travelling. Last December holidays. I visited my aunt who lives in Makueni. I travelled by bus. It took nearly four hours from my home. I reached safely and was welcomed warmly by my aunt and cousins. It was fun spending time with them.

**Questions**

1. What does the writer enjoy doing?

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2. Which month did the writer go to visit his aunt?

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3. Where does the aunt live?

---

4. How long did it take him to reach his aunt place?

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5. During your holidays, what do you enjoy doing?

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**Questions.**

1. Where do people of Kapsenge save their money?

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2. How do we know that people of Kapsenge are kind?

---

3. Why do you think the people of Kapsenge save their money?

---

4. Why is it bad to cut down trees carelessly?

---

5. What do you like about people of Kapsenge

---

**Questions.**

1. Where do people of Kapsenge save their money?

\_\_\_\_\_

2. How do we know that people of Kapsenge are kind?

\_\_\_\_\_

3. Why do you think the people of Kapsenge save their money?

\_\_\_\_\_

4. Why is it bad to cut down trees carelessly?

\_\_\_\_\_

5. What do you like about people of Kapsenge

\_\_\_\_\_

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