

GRADE 4 HOLIDAY HOMEWORK 2019

MATHEMATICAL ACTIVITIES

Write numbers between

1. 349 and 360

____ / ____ / ____ / ____
____ / ____ / ____ / ____
____ / ____ / ____ / ____

2. 999 and 1015

____ / ____ / ____ / ____
____ / ____ / ____ / ____
____ / ____ / ____ / ____
____ / ____ / ____ / ____

Write in words

3. 962 - - _____
4. 804 - _____
5. 250 - _____
6. 1270 - _____

Write in symbols

7. Nine hundred and eight = _____
8. Fifteen thousand three hundred and forty nine = _____
9. One hundred and eleven = _____
10. One thousand and eighty = _____

Write in short form

11. $900 + 20 + 3 =$
12. $100 + 500 + 20 + 7 =$
13. $30000 + 8000 + 900 + 0 + 6 =$
14. $6000 + 100 + 0 + 0$

PLACE VALUE

What is the place value of the underlined digit?

15. 8231 - _____
16. 1059 - _____
17. 28926 - _____
18. 9356 - _____
19. 6189 - _____
20. 97815 - _____

Write the total value of digit 6 in each of the given numbers

21. 69523 - _____
22. 92618 - _____
23. 8065 - _____
24. 1006 - _____
25. 6700 - _____

PARENT'S / GUARDIAN'S SIGN: _____

DATE: _____

Round off to the nearest ten

26. 87 - _____

27. 318 - _____

28. 2286 - _____

29. 91 - _____

30. 63 - _____

Write in Roman numbers

31. Ten - _____

32. 9 - _____

33. 7 - _____

34. one - _____

35. six - _____

Work out

36.
$$\begin{array}{r} 3458 \\ + 170 \\ \hline \end{array}$$

37.
$$\begin{array}{r} 1529 \\ + 217 \\ \hline \end{array}$$

38.
$$\begin{array}{r} 8888 \\ + 21 \\ \hline \end{array}$$

39.
$$\begin{array}{r} 7831 \\ + 2191 \\ \hline \end{array}$$

40.
$$\begin{array}{r} 2152 \\ + 3472 \\ \hline \end{array}$$

41.
$$\begin{array}{r} 6317 \\ + 1920 \\ \hline \end{array}$$

42.
$$\begin{array}{r} 4444 \\ + 3439 \\ \hline \end{array}$$

43.
$$\begin{array}{r} 6318 \\ + 900 \\ \hline \end{array}$$

44.
$$\begin{array}{r} 9551 \\ - 50 \\ \hline \end{array}$$

45.
$$\begin{array}{r} 4756 \\ - 306 \\ \hline \end{array}$$

46.
$$\begin{array}{r} 6594 \\ - 3132 \\ \hline \end{array}$$

47.
$$\begin{array}{r} 3000 \\ - 3000 \\ \hline \end{array}$$

48.
$$\begin{array}{r} 9579 \\ - 6078 \\ \hline \end{array}$$

49.
$$\begin{array}{r} 4871 \\ - 870 \\ \hline \end{array}$$

50.
$$\begin{array}{r} 9999 \\ - 909 \\ \hline \end{array}$$

PARENT'S / GUARDIAN'S SIGN: _____

DATE: _____

Read and work out

51. What number must be added to 3518 to get 3699?

52. What number should be taken away from 639 to get 200?

53. A farmer keep 813 animals. 400 of them are goats and sheep. How many cows are there?

54. One wheelbarrow carries 29 bricks. How many bricks will three wheelbarrows carry?

55. In a chief's meeting, there are 539 people. 291 are men. How many women are there?

Work out and match

56. $2952 - 182$ 11

57. 24×18 1380

58. $55 \div 5$ 6077

59. $5234 + 843$ 432

60. 23×60 2770

Multiply

61. $20 \times 0 =$ _____

62. $21 \times 6 =$ _____

63. $42 \times 3 =$ _____

64. $6 \times 40 =$ _____

65. $3 \times 27 =$ _____

66.
$$\begin{array}{r} 84 \\ \times 20 \\ \hline \end{array}$$

PARENT'S / GUARDIAN'S SIGN: _____

DATE: _____

67. $4 \times 30 = \underline{\quad}$

68. $7 \times 10 = \underline{\quad}$

69. $20 \times 62 = \underline{\quad}$

70.
$$\begin{array}{r} 28 \\ \times 40 \\ \hline \end{array}$$

Make groups using 48 counters as follows

71. How many groups of 12 will you make?
 $\underline{\quad}$

72. How many groups of 6 will you make?
 $\underline{\quad}$

73. How many groups of 24 will you make?
 $\underline{\quad}$

74. How many groups of 48 will you make?
 $\underline{\quad}$

75. How many groups of 8 will you make?
 $\underline{\quad}$

76. How many groups of 4 will you make?
 $\underline{\quad}$

Divide

77. $42 \div 6 = \underline{\quad}$

78. $4 \div 4 = \underline{\quad}$

79. $10 \div 5 = \underline{\quad}$

80. $36 \div 12 = \underline{\quad}$

81. $9 \overline{)72} = \underline{\quad}$

82. $3 \overline{)69} = \underline{\quad}$

83. $21 \div 7 = \underline{\quad}$

84. $18 \div 9 = \underline{\quad}$

85. $81 \div 9 = \underline{\quad}$

PARENT'S / GUARDIAN'S SIGN: _____

DATE: _____

86. $64 \div 8 = \underline{\hspace{2cm}}$

87. $100 \div 10 = \underline{\hspace{2cm}}$

Read and work out

88. Grade 4X has 40 pupils. Our teacher shared out 360 books equally. How many books did each pupil get?

89. Uncle James bought fifty five oranges. He shared amongst eleven children. How many oranges did each child get?

90. Mkulima had 84 seedlings. He planted them in three rows. How many seedlings did he plant in each row?

91. Mary had 100 chicks. She distributed them equally to ten farmers in her village. How many chicks did she give each farmer?

Divide with remainder

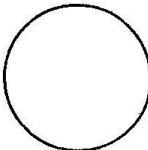
92. $23 \div 7 = \underline{\hspace{2cm}}$

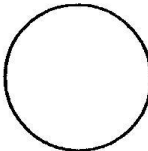
93. $46 \div 5 = \underline{\hspace{2cm}}$

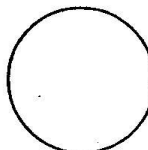
94. $5 \overline{)37} = \underline{\hspace{2cm}}$

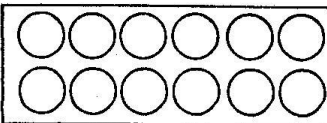
95. $3 \overline{)28} = \underline{\hspace{2cm}}$

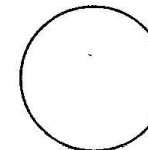
**Fractions
Shade as shown**

96.  whole

97.  quarter

98.  half

99.  half

100.  $\frac{3}{8}$

PARENT'S / GUARDIAN'S SIGN: _____

DATE: _____

READING ACTIVITIES

- | | | |
|-------------|------------|-------------|
| 1. write | 2. right | 3. few |
| 4. view | 5. train | 6. fail |
| 7. rail | 8. pen | 9. den |
| 10. fine | 11. men | 12. oven |
| 13. dine | 14. fine | 15. veil |
| 16. beam | 17. ream | 18. down |
| 19. frown | 20. crown | 21. town |
| 22. cluck | 23. duck | 24. lack |
| 25. luck | 26. pluck | 27. fry |
| 28. mine | 29. fly | 30. dry |
| 31. ply | 32. sly | 33. play |
| 34. pray | 35. tray | 34. try |
| 35. sty | 36. fried | 37. dried |
| 38. tried | 39. slight | 40. light |
| 41. might | 42. bite | 43. mite |
| 44. fight | 45. laid | 46. paid |
| 47. maid | 48. raid | 49. rid |
| 50. lid | 51. mid | 52. hid |
| 53. hide | 54. ride | 55. find |
| 56. rind | 57. bind | 58. ferry |
| 59. very | 60. merry | 61. twig |
| 62. twice | 63. twine | 64. twin |
| 65. twist | 66. tweet | 67. feed |
| 68. feet | 69. teeth | 70. meet |
| 71. meat | 72. met | 73. ferried |
| 74. fragile | 75. vase | 76. phase |
| 77. face | 78. die | 79. dye |
| 80. died | 81. widow | 82. orphans |
| 83. widower | 84. adopt | |

PARENT'S/GUARDIAN'S SIGN: _____ DATE: _____

LANGUAGE ACTIVITIES

A. Articles (a, an, the)

1. _____ orange.
2. That is _____ ox we bought.
3. Please give me _____ glass of milk.
4. We saw _____ eagle in _____ park.
5. This is _____ pencil you gave me.
6. My father is _____ nurse.
7. I would like to eat _____ egg.
8. _____ elephant has _____ big trunk.
9. That is _____ ant.
10. _____ sun is already out.

B. Complete the following phrases.

1. As busy as a _____.
2. Hurry hurry has no _____.
3. As happy as a _____.
4. As proud as _____.
5. As round as a full _____.
6. As cold as _____.
7. As tall as a _____.
8. As slow as a _____.
9. As fast as _____.
10. As loud as _____.

(moon, thunder, lightning, tortoise, peacock, blessings, bee, ice, king, giraffe)

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

C. Comparative adjectives.

1. My book is _____ than yours. **(old)**
2. That ruler is _____ than this one. **(long)**
3. Her dress is _____ than mine. **(pretty)**
4. These vegetables look _____ than those ones. **(fresh)**
5. His plants look _____ than the rest. **(healthy)**
6. The water in the pool feels _____ today. **(cold)**
7. I am holding a _____ bag than you. **(big)**
8. I feel _____ today. **(good)**
9. We have _____ eggs than you. **(many)**
10. Your food seems _____ than mine. **(delicious)**

D. Digital Literacy - Spell correctly

1. etyp _____
2. teremcoř _____
3. oneph _____
4. oilmbe _____
5. patopl _____
6. tach _____

Complete

7. What does SMS stand for

8. How do you use your phone?

9. A message sent using a computer to another computer through the internet is called a

PARENT'S/GUARDIAN'S SIGN: _____ **DATE:** _____

10. Make a sentence using the word

address: _____

E. Write the contracted verb forms for the following.

1. are not _____

2. it is _____

3. let us _____

4. have not _____

5. they are _____

6. you will _____

7. has not _____

8. you are _____

9. I am _____

10. did not _____

F. Write five sentences using the contracted verbs given below.

1. Isn't _____

2. can't _____

3. doesn't _____

4. don't _____

5. they'll _____

G How will these words be arranged in the dictionary?

1. stomach, arm, eye, face, mouth

2. desk, chair, sharpener, book, eraser

3. farmer, butcher, driver, teacher, nurse

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

4. pineapple, orange, apple, avocado, passion

5. sister, brother, mother, father, baby

H. Use **some** **any** **much** **more** **many** to fill in the blanks.

1. We need to buy _____ sugar.
2. How _____ money do you need?
3. Are there _____ eggs on the tray?
4. Please give us _____ water, we are still very thirsty.
5. How _____ emails have you sent today?

I. Fill in missing letters.

- | | |
|-------------------|------------------|
| 1. b__ll__n | 13. m__nur__ |
| 2. w__dd__ng | 14. fr__t |
| 3. b__rthd__y | 15. orch__d |
| 4. ox__n | 16. f__mer |
| 5. pr__t__ins | 17. b__zz |
| 6. c__bohydr__tes | 18. r__zor |
| 7. b__dg__t | 19. fi__le |
| 8. p__r__nt | 20. d__ght__r |
| 9. j__dg__ | 21. fr__g__le |
| 10. I__is__re | 22. gr__d__ation |
| 11. b__dg__ | 23. l__ving |
| 12. c__s__al | 24. sh__ter__d |
| | 25. cl__pp__ng |

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

J. Nouns - Write in plural.

- | | |
|-------------------|-----------------------|
| 1. cow _____ | 2. table _____ |
| 3. cup _____ | 4. way _____ |
| 5. knife _____ | 6. mango _____ |
| 7. potato _____ | 8. party _____ |
| 9. ceremony _____ | 10. celebration _____ |
| 11. wolf _____ | 12. scarf _____ |
| 13. shelf _____ | 14. sheep _____ |
| 15. goat _____ | 16. deer _____ |
| 17. watch _____ | 18. box _____ |
| 19. church _____ | 20. mosque _____ |

K. Plural

1. Five _____ were on the queue. **(man)**
2. The hair was shaggy and dirty. It had a lot of _____ **(louse)**
3. How many _____ did you buy. **(goose)**
4. My _____ ache. **(tooth)**
5. Our cat caught four _____ **(mouse)** today.
6. We have many _____ in our school. **(cook)**
7. Whose _____ arrived yesterday? **((child)**
8. She has eight _____ **(ox)**

L. Choose the correct verb.

1. Why did they _____ late? **(alive, arrive)**
2. Please follow the _____ path. **(light, right)**
3. I would like to _____ an egg. **(fry, fly)**
4. There were many _____ of drinking water. **(grasses, glasses)**
5. He was carrying a heavy _____ on his shoulders. **(road, load)**

PARENT'S/GUARDIAN'S SIGN: _____

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6. She wants to _____ her goat. **(sale, sell)**

7. I would like to _____ fruits. **(eat, it)**

8. They gave _____ many books. **(as, us)**

M. Verbs

Use the given verbs in the correct form.

1. We were _____ to school **(go)**

2. They _____ enough books yesterday. **(buy)**

3. He was busy _____ trees. **(plant)**

4. Chebet and Mwendu like _____ the classroom. **(clean)**

5. They were _____ clothes. **(sell)**

6. She _____ all the words correctly. **(read)**

7. Who _____ the hens? **(feed)**

8. Do you like _____ tomatoes? **(eat)**

9. The sheep _____ all the water. **(drink)**

10. I _____ my crayons in the bag yesterday. **(keep)**

Make words with the following ending.

1. -st _____

2. -rt _____

3. -ct _____

4. -ure _____

5. -or _____

6. -it _____

7. -ore _____

8. -et _____

9. -one _____

10. -ine _____

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

COMPOSITION 1

Write an interesting story about:

MY BIRTHDAY PARTY

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

Lined area for writing or notes, consisting of approximately 25 horizontal lines.

PARENT'S/GUARDIAN'S SIGN: _____ **DATE:** _____

KISWAHILI

SEHEMU YA KWANZA

1. Unda maneno mawili ukitumia sauti hizi:

- (i) g - _____
- (ii) p - _____
- (iii) k - _____
- (iv) b - _____
- (v) ch - _____

2. Tambua vitanzandimi katika sentensi zifuatazo:

- (a) Baba alimvua papa baharini.
- (b) Tulipiga dua baada ya ridege kutua.
- (c) Chana nywele zako usiwe kama ulivyokua jana.
- (d) Punda ameangusha bunda la noti.
- (e) Basi nenda ukapige nguo pasi.

3. Chora vifaa hivi vya nyumbani

A. televisheni	B. kabati
C. kinu na mchi	D. mwiko
E. Kitanda	

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

4. Tunga sentensi sahihi ukitumia maneno haya:
- (a) Sebuleni _____
 - (b) Pazia _____
 - (c) Mlango _____
 - (d) Chandarua _____
 - (e) Kochi _____
5. Pigia mstari nomino katika sentensi hizi:
- (i) Mtoto analia.
 - (ii) Kiatu changu kimepotea.
 - (iii) Amelala ndani ya nyumba.
 - (iv) Shangazi anapika kwa kuni.
 - (v) Yai limevunjika.
6. Jibu salamu hizi ipasavyo.
- (a) Hujambo kaka? _____ dadangu.
 - (b) Habari za asubuhi rafiki yangu? _____
 - (c) Umeamkaje dada? _____
 - (d) Shikamoo babu? _____ mjukuu wangu.
 - (e) Hamjambo wanafunzi? _____ mwalimu.

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

7. Ambatanisha sentensi na kitenzi kinachoonyeshwa.

A.

(i) Mwalimu anafundisha

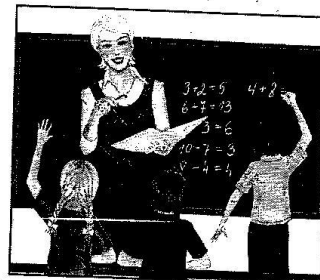
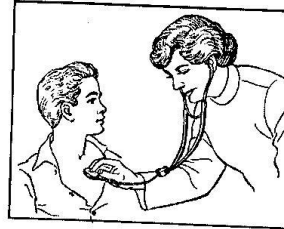
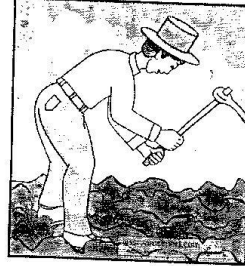
(ii) Paka amelala

(iii) Mkulima analima

(iv) Wanafunzi wanacheza soka.

(v) Daktari anatibu mgonjwa

B.



SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

8. Andika kwa wingi.

(a) Mzazi - _____

(b) Kiti - _____

(c) Dirisha - _____

(d) Chumba - _____

(e) Sahani - _____

9. Panga maneno haya jinsi yanapatikana katika kamusi.

(a) peremende, soksi, darasa, pasi, kijiko

(b) rinda, blauzi, kofia, shati, kaptura

(c) heroe, bundi, tausi, kuku, bata

(d) lima, pika, cheza, tema, ruka

10. Chora mavazi haya kisha uyatie rangi.

(a) sketi	(b) soksi	(c) koti
(e) shati	(f) kaptura	

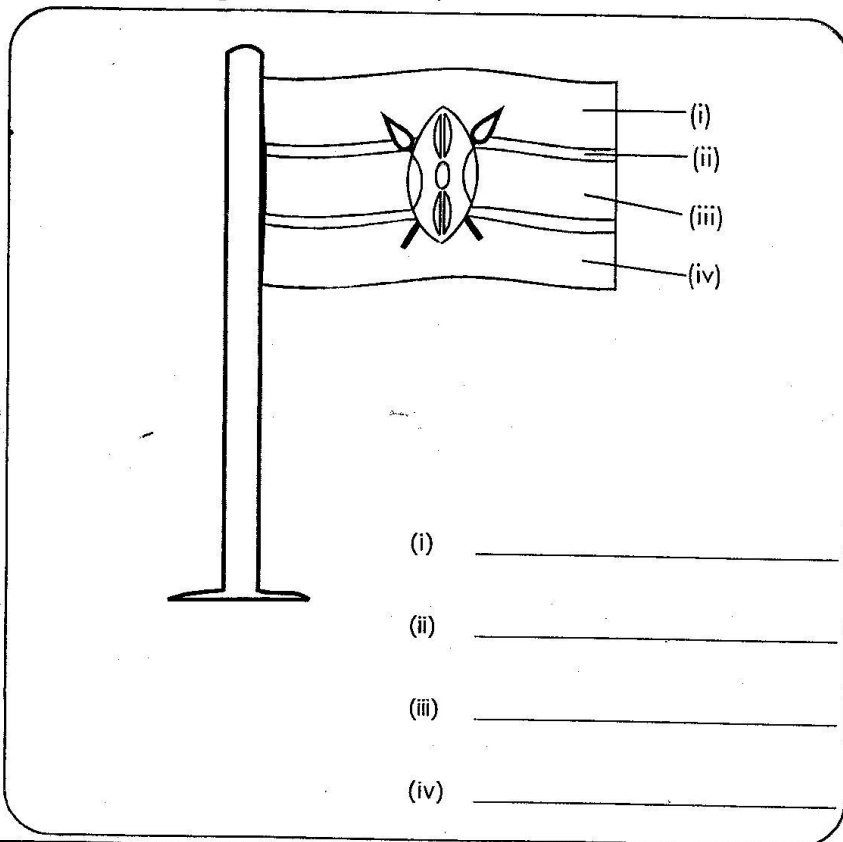
SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

11. Pigia mstari vivumishi katika sentensi hizi:
- (i) Nyumba kubwa imebomolewa.
 - (ii) Mti mrefu umekatwa.
 - (iii) Mama ameninunulia kiatu kipya.
 - (iv) Dada yangu ni mfupi.
 - (v) Chakula kitamu kimepikwa.

12. Kamilisha sentensi hizi kwa usahihi.
- a. _____ ninasoma gazeti.
 - b. _____ ataenda Mombasa.
 - c. _____ mnapenda kuimba.
 - d. _____ tulichelewa kufika.
 - e. _____ utakuja lini?
(yeye, nyinyi, sisi, wewe, mimi)

13. Tia rangi na utambue rangi zilizotumika.
- (a)



SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

(iv) Bendera ya Kenya ina rangi ngapi? _____.

(b) Ambatanisha rangi ya bendera na maana yake.
nyeupe damu

nyeusi ardhi

kijani amani

nyekundu wananchi

14. Taja ndege watano unaowajua:

(i) _____ (iv) _____

(ii) _____ (v) _____

(iii) _____

15. Jaza kwa kutumia maneno yafuatayo ya shambani.

(magugu, mimea, mkulima, kuvuna, kupanda)

(a) Wakati hakuna mvua tunanyunyizia _____ maji ili isikauke.

(b) Anayefanya kazi ya ukulima ni _____.

(c) Kuweka mbegu mchangani ni _____.

(d) Mimea ambayo haistahili shambani ni _____.

(e) Kutoa mazao shambani ni _____.

16. Andika sentensi saba kuhusu 'Rafiki yangu'.

(i) _____

(ii) _____

(iii) _____

(iv) _____

(v) _____

(vi) _____

(vii) _____

17. Ambatanisha miezi ya mwaka na nambari.

Agosti 6

Februari 12

Aprili 2

Juni 4

Disemba 8

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

Soma hadithi ifuatayo kisha ujibu maswali

Hapo zamani za kale, paliishi nyoka na jongoo. Wanyama hawa wawili walikuwa marafiki wakubwa. Jongoo hakuwa na miguu lakini nyoka alikuwa na miguu mingi.

Siku moja, jongoo alimwomba nyoka miguu yake ili aende katika harusi ya msichana wake aliyeishi mjini. Kwa kuwa jongoo alikuwa rafiki mkubwa wa nyoka, hakukataa alimpa naye akaahidi atarudisha.

Jongoo alijipamba na kuvalia mavazi ya kupendeleza kama vile kitenge, leso, sweta na hata mshipi alioufunga kiunoni. Baada ya sherehe, hakumrudishia tena nyoka miguu yake. Hadi hivi leo, nyoka hana miguu.

18. (a) _____ na _____ walikuwa marafiki wakubwa.
- (b) Ni nani ambaye hakuwa na miguu? _____
- (c) Jongoo alitaka kuhudhuria harusi ya nani? _____
- (d) Taja mavazi manne yaliyovaliwa na jongoo _____, _____, _____, _____
- (e) Je, nyoka alikuwa rafiki mzuri au mbaya? _____

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

INSHA 1

Andika insha ifuatayo kwa maneno yako mwenyewe huku ukiifanya iwe ya kuisimua zaidi.

NYUMBANI KWETU

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

SAHIHI YA MZAZI /MLEZI: _____

TAREHE: _____

SCIENCE AND TECHNOLOGY

1. Tick in the appropriate box.

True or false

- i. Plants move. _____
- ii. Astone is a living thing. _____
- iii. Animals reproduce. _____
- iv. Plants feed. _____
- v. Animals do not remove waste. _____
- vi. Forests are non-living things. _____
- vii. Animals grow. _____
- viii. All plants die. _____
- ix. Animals do not react to changes. _____
- x. Plants feed. _____

2. _____ are animals without a backbone while _____ have a backbone. (vertebrates, invertebrates)

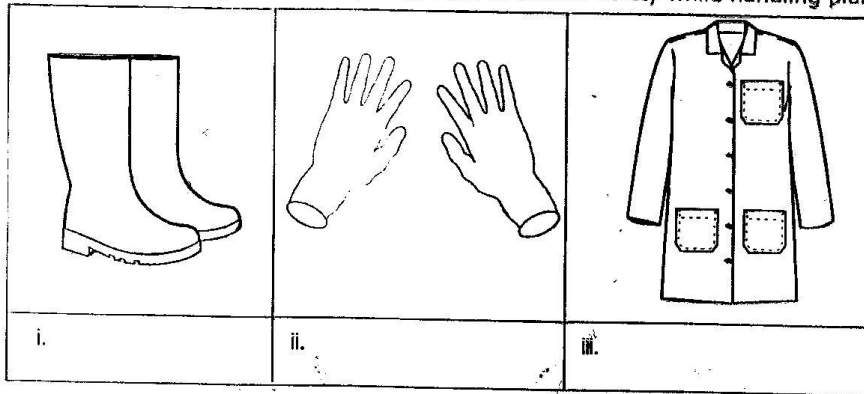
3. Draw and name three non-living things.

a.	b.	c.

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

4. Identify the following items that you can use to ensure safety while handling plants.



5. Name four characteristics of animals as living things.

- a. _____
- b. _____
- c. _____

6. List three ways you can take care of animals in your locality.

- a. _____
- b. _____
- c. _____

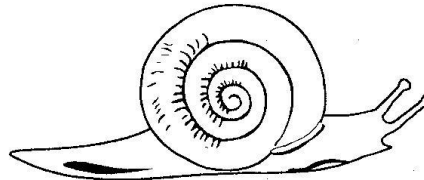
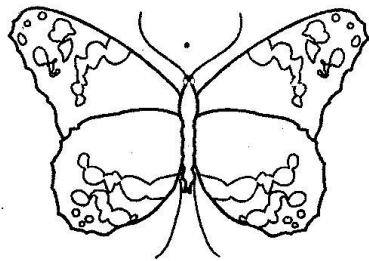
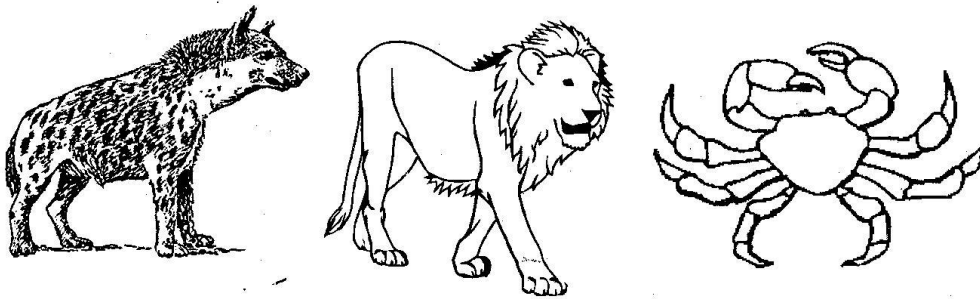
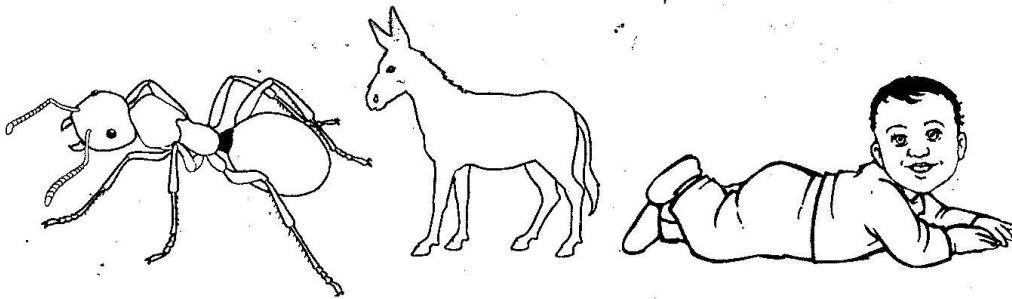
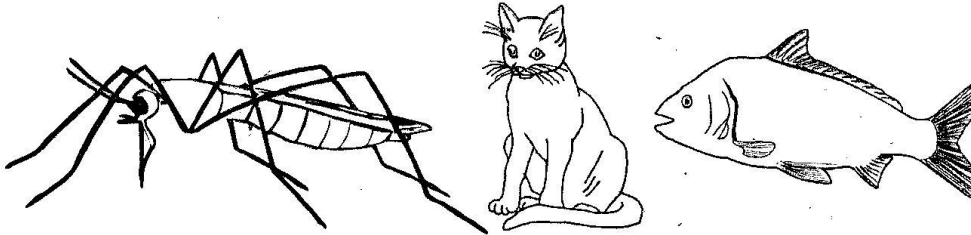
7. Name the five main groups of vertebrates:

- i. _____
- ii. _____
- iii. _____
- iv. _____
- v. _____

PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

8. Colour the vertebrates only.

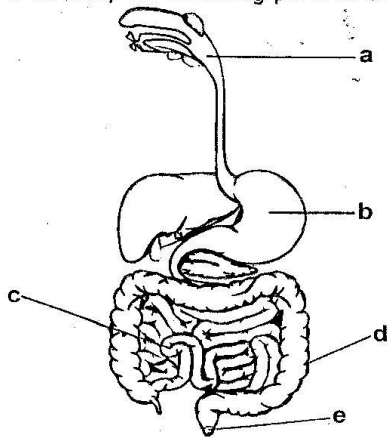


PARENT'S/GUARDIAN'S SIGN: _____

DATE: _____

Fill in

9. Digestion of food starts in the _____.
10. What helps to soften food in the mouth? _____.
11. _____ is a long tube that joins the mouth to the stomach.
12. The acid in the _____ helps to kill germs that may have come in with the food.
13. _____ stores waste food temporarily.
(saliva, rectum, stomach, gullet, mouth)
14. Identify the following parts of the digestive system.

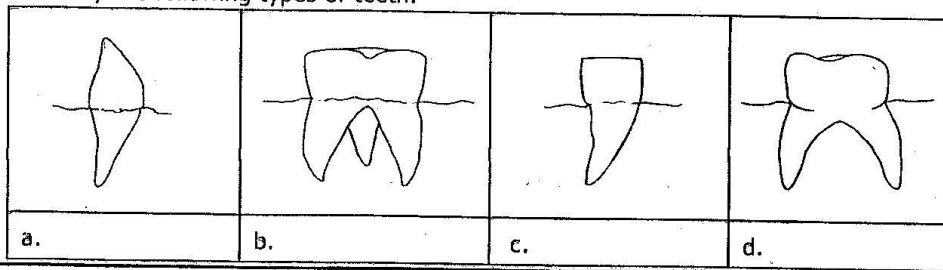


- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

15. Use the words below to fill in:
(crown, enamel, root)

- a. _____ is the outer part of the tooth.
- b. The white substance that covers the teeth is the _____.
- c. _____ is the part that goes into the gum.

16. Identify the following types of teeth.



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17. Match the type of tooth with its function:

- | | |
|---------------|---------------|
| i. Incisor | chewing food |
| ii. Canine | crushing food |
| iii. Premolar | tearing food |
| iv. Molar | biting food |

18. Which materials can you use to model teeth? _____
(charcoal, plasticine, crayons)

19. Digestion of food ends in the _____.

20. Identify which foods are good for strong teeth.
(biscuits, carrots, sugarcane, chocolate, cake, apples, sweets, milk)

- a. _____
- b. _____
- c. _____
- d. _____

21. Give two examples of food that give us

- | | |
|------------------|-----------|
| a. Carbohydrates | i. _____ |
| | ii. _____ |
| b. Proteins | i. _____ |
| | ii. _____ |
| c. Vitamins | i. _____ |
| | ii. _____ |

22. A lot of rain causes _____ while a lot of sunshine causes _____.

23. Draw three clothings that you can wear during rainy weather.

i.	ii.	iii.

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24. Give three reasons why animals move from place to place

a. _____

b. _____

c. _____

25. How many teeth does an adult have? _____

26. List two ways that you can take care of your teeth.

i. _____

ii. _____

27. Name three plants that we eat the roots.

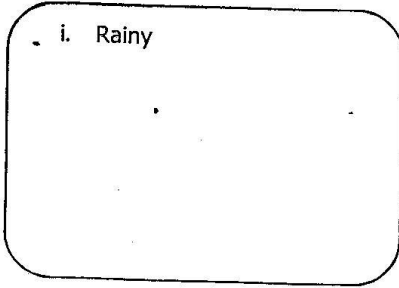
a. _____

b. _____

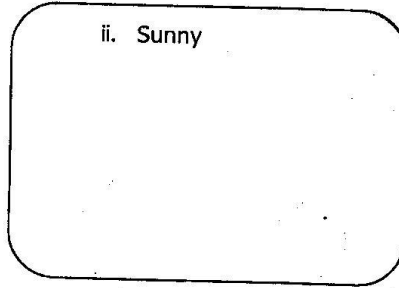
c. _____

28. Draw and colour these weather symbols

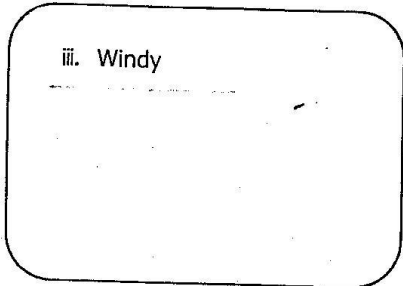
i. Rainy



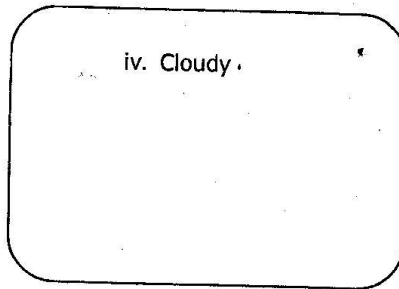
ii. Sunny



iii. Windy



iv. Cloudy



29. Why do we boil water before drinking? _____

30. Give two plants that we eat the leaves

i. _____

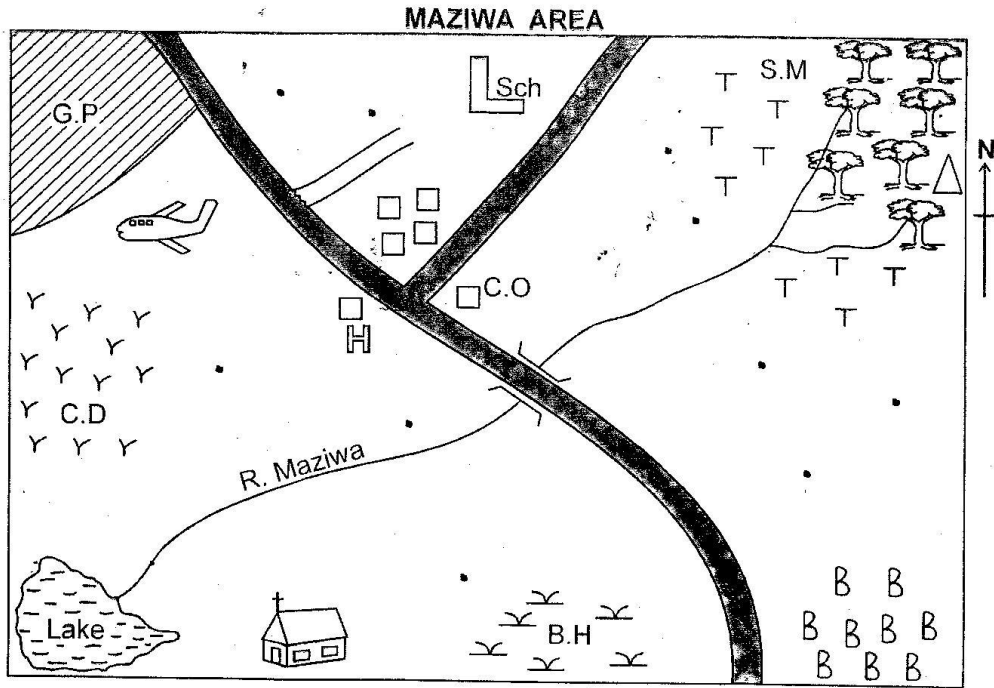
ii. _____

PARENT'S/GUARDIAN'S SIGN: _____

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SOCIAL STUDIES ACTIVITIES

THE PHYSICAL ENVIRONMENT



KEY

G.P	Game park		Forest
Sch	School	C.O	County office
S.M	Saw mill	H	Hospital
B.H	Bore hole		Airstrip
B B B	Beans	C.D	Cattle dip
T T	Tea farm		Church
	Tarmac road		Scrub
	Hill		Settlement
Y Y	Grass		River and bridge
	Permanent buildings		

PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

Study the map of Maziwa area and answer the questions 1 - 15.

1. What is the direction of the school from the borehole _____
2. What is the source of River Maziwa _____
3. Name the cashcrop in Maziwa area _____
4. Name two importance of the forest in Maziwa area
 - (i) _____
 - (ii) _____
5. Who are **LIKELY** to use the airstrip? _____
6. Which animals are kept on the western side? _____
7. The people of Maziwa are _____
8. The mouth of River Maziwa is at _____
9. The head of Maziwa area is a _____
10. Name two importance of Lake Maziwa
 - (a) _____
 - (b) _____
11. Which food crop is grown on the South East. _____
12. Name three physical features in the area of Maziwa.
 - (a) _____
 - (b) _____
 - (c) _____
13. Name three ways that we can preserve physical feature in Maziwa area.
 - (a) _____
 - (b) _____
 - (c) _____
14. What is the direction of Game Park from beans farm? _____
15. The people of Maziwa area go to _____ when they are sick.

PARENT'S / GUARDIAN'S SIGN: _____ **DATE:** _____

16. Draw a compass and name the cardinal points.

17. State three people who use a compass.

(a) _____

(b) _____

(c) _____

18. Draw the compass and show the eight points on the compass.

19. What is the compass direction between North and East? _____

20. The compass point between South and West is _____.

21. The needle of a compass always point to the _____.

22. If you are standing facing South, what direction will be your left hand side? _____.

23. The sun rises in the _____ and sets in the _____.

24. Kenya is divided into _____ counties.

25. The head of a county is called a _____.

26. My County is called _____.

27. A small administrative unit found within a county is called _____.

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28. Draw a map of your county and colour the sub-counties.

29. Which is the **LARGEST** sub-county? _____.

30. Which is the **SMALLEST** sub-county? _____.

31. A _____ is made up of two or more sub-county.

32. Name the county on the

(a) North of your county _____.

(b) North of your county _____.

(c) North of your county _____.

33. List other five counties you know in your country.

(a) _____.

(b) _____.

(c) _____.

(d) _____.

(e) _____.

34. What is the name of your Governor? _____.

35. Your school is located in which sub-county? _____.

36. Which is the **LARGEST** county in Kenya? _____.

PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

37. Name which county these people are from your

(a) Friend _____

(b) Mother _____

(c) Father _____

(d) Neighbour _____

38. Use an atlas and locate your county.

39. Name two counties which are **BIGGER** than your county.

(a) _____ (b) _____

40. Name two counties that are **SMALLER** than your county.

(a) _____ (b) _____

41. The natural things found on the land around us are called _____ features.

42. Name five physical features that are found within your county.

(a) _____ (b) _____

(c) _____ (d) _____

(e) _____

43. Draw any three physical features found in your county.

(i) _____ (ii) _____ (iii) _____

44. A lowland found between two areas that are raised is a _____

45. A large area of water that is surrounded by land is called _____

46. A part of land that is higher than a hill is called _____

PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

47. Take a picture of physical features found within your county. Name them and mount them on a manilla paper.

48. List four importance of physical features.

- (a) _____
- (b) _____
- (c) _____
- (d) _____

49. Name three ways that shows how members in your community can conserve the physical features.

- (a) _____
- (b) _____
- (c) _____

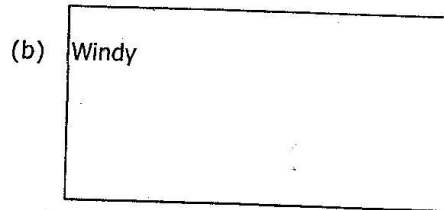
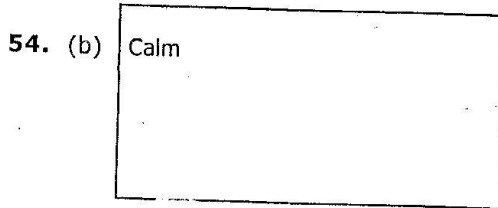
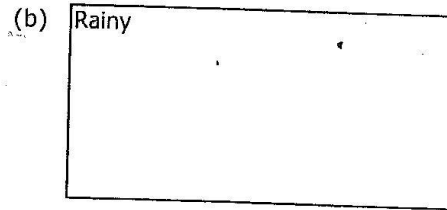
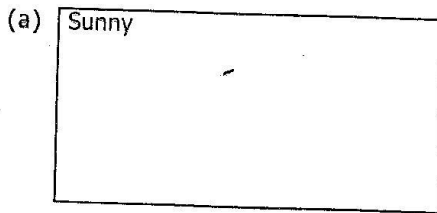
50. Name four seasons in your county.

- (a) _____ (b) _____
- (c) _____ (d) _____

51. Which season do people plant their crops? _____

52. The condition of the atmosphere of a given place at a particular time is called _____

53. Draw the weather symbols named below.



PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

55. Name four historic built environment in our county.

(a) _____ (b) _____

(c) _____ (d) _____

56. The things around us that we can use to create wealth are known as _____.

57. Name four resources found in your county.

(a) _____ (b) _____

(c) _____ (d) _____

58. Name five wild animals you know.

(a) _____ (b) _____

(c) _____ (d) _____

(e) _____

59. Name two ways you will conserve resources in your county

(i) _____ (ii) _____

60. Name four economic activities carried out in your county.

(a) _____ (b) _____

(c) _____ (d) _____

61. Find out the economic activities hidden in the box below. (tourism, farming, fishing, trading, mining, forestry)

Q	W	M	I	N	I	N	G	E	R	S	F
I	R	O	B	I	A	I	F	R	G	Y	A
M	A	V	S	C	M	W	D	D	N	M	R
R	T	O	U	R	I	S	M	P	I	S	M
F	O	R	E	S	T	R	Y	N	H	F	I
G	S	M	A	P	S	D	D	W	S	V	N
N	V	L	Q	D	P	P	O	Q	I	K	G
T	A	Y	N	V	I	W	V	Z	F	G	Z
N	T	U	D	Y	X	N	N	O	A	A	I
O	B	A	Z	F	K	W	G	W	N	B	K

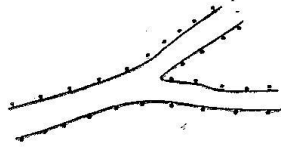
PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

62. Currency trade was started by the _____.
63. People use _____ to pay for goods and services they need.
64. Buying and selling of goods and services is called _____.
65. _____ trade is the exchange of good for other goods.
66. Name two items sold near your area
 (a) _____ (b) _____
67. What is currency trade? _____
68. List two importance of trade in our county.
 a) _____
 (b) _____
69. - An _____ turns raw materials into finished products.
70. Name two examples of industries in your county.
 (a) _____ (b) _____
71. Name three items made in the Jua Kali industries
 (a) _____ (b) _____ (c) _____
72. List three qualities of a good leader.
 (a) _____ (b) _____ (c) _____
73. A person who belongs to a certain country is known as _____.
74. List three qualities of a good citizen.
 (a) _____ (b) _____ (c) _____
75. When people in the country depend on one another we call it _____.
76. The total number of people living in an area is called _____.
77. Areas with many people living in an area is called _____ populated area.
78. Areas with few people living in an area is called _____ populated area.

PARENT'S / GUARDIAN'S SIGN: _____ DATE: _____

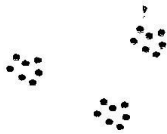
79. Indicate the type of settlement shown below.

(a)



_____ settlement

(b)



_____ settlement

80. Peoples way of life is known as _____.

81. The temporary houses for the Maasai are known as _____.

82. List two traditional food eaten in your county.

(a) _____

(b) _____

83. The head of a school is called _____.

84. A programme of activities done in the school everyday is known as _____.

85. Write three cultural artifacts found in our county.

(a) _____

(b) _____

(c) _____

86. A short statement that shows the aims of a school is known as _____.

87. What is your School Motto _____.

88. Name two traditional games played in your county.

(a) _____

(b) _____

89. You can know the culture of people by looking at

(a) _____

(b) _____

(c) _____

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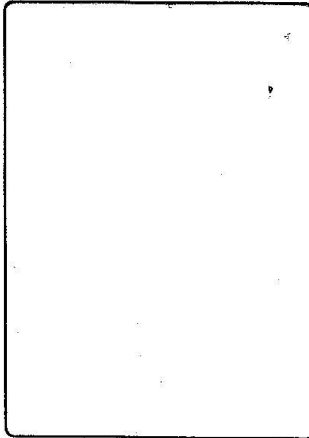
AGRICULTURE

- I.** List the three types of soil.
- i) _____
 - ii) _____
 - iii) _____
- 2.** Which soil has the following characteristics?
- a) Is sticky when wet. _____
 - b) Has large particles. _____
 - c) Retains water for a long time. _____
 - d) Has medium size particles. _____
- 3.** Identify the uses of:
- a) Clay soil - _____
 - b) Loam soil - _____
 - c) Sand soil - _____
- 4.** Which two crops would grow well in sandy soil?
- a) _____
 - b) _____
- 5.** Which type of soil is likely to be found in dry river beds?
- _____

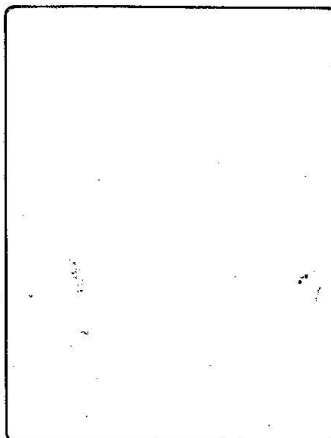
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6. Draw a set up showing water retention in soil: Use the 3 different types of soil) Label A, B, C.

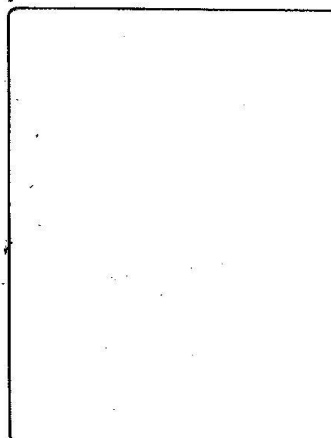
A) Clay soil



B) Sand soil



C) Loam soil



Use the set up above to answer the questions that follow:

- i) In which jar was most water collected? _____
- ii) Which jar had the least water? _____
- iii) Which set up shows
 - a) Loam soil? _____
 - b) Loam soil? _____
 - c) Loam soil? _____

7. What is compost manure?

8. List any five materials in your locality you would use to make compost manure.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

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9. Name three farm tools that would be used to make compost manure.

i) _____

ii) _____

iii) _____

10. Draw a compost heap and label parts (i - vi) in the correct order from top to bottom.

Identify the parts labelled in the compost heap above.

i) _____

ii) _____

iii) _____

iv) _____

v) _____

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I 1. How important is compost manure?

a) _____

a) _____

I 2. Name two examples of animal waste.

i) _____

ii) _____

I 3. List two examples of organic waste.

a) _____

b) _____

PARENT'S / GUARDIAN'S SIGN: _____ **TEACHER'S SIGN:** _____

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HOMESCIENCE

I. Name five needs that a child needs to grow healthy.

a) _____

b) _____

c) _____

d) _____

e) _____

2. List 3 basic needs.

i) _____

ii) _____

iii) _____

3. Which kinds of games are played in you locality?

a) _____

b) _____

c) _____

d) _____

4. Draw and name any five play items you know.

i)	ii)
iii)	iv)

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v)

5. Which materials can you use to make a play item?

- a) _____ b) _____
c) _____

6. Name three ways you can take care of your bicycle.

- a) _____ b) _____
c) _____

7. If you need to make a safe playing item, what factors would you consider?

- i) _____ ii) _____
iii) _____

8. Name things that you are not supposed to do during playing to ensure personal safety?

- a) _____ b) _____
c) _____ d) _____

9. Mention five common illnesses.

- i) _____ iv) _____
ii) _____ v) _____
iii) _____

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I 0. What are the signs of a person who is ill?

- a) _____
- b) _____
- c) _____

I I. Match the following illnesses with the signs.

A

Earache

Diarrhoea

Cold

Coughs

Sore throat

B

fever

can cause deafness.

passing watery stool.

pain and irritation of the throat.

sneezing

I 2. Name three causes of illnesses.

- i) _____
- ii) _____
- iii) _____

I 3. Mention any five ways you can prevent illnesses at home and in school.

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

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I 4. Draw, name and colour three items that you need when washing hands.

a)	b)
c)	

I 5. Write three different occasions when you are supposed to wash hands.

- a) _____ b) _____
c) _____

I 6. Why do we boil water?

I 7. When do you need to wash vegetables?

(Before cutting, After cutting) _____

I 8. Give two reasons why it is important to promote healthy practices.

- a) _____
b) _____

PARENT'S / GUARDIAN'S SIGN: _____ TEACHER'S SIGN: _____

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MUSIC, CREATIVE ART AND P.E

1. Write a song you enjoy singing.

2. When do you sing the song you like most? _____

3. Why do you like singing that song? _____

4. Write four places where you have heard people singing.

(a) _____ (b) _____

(d) _____ (e) _____

5. Write three things you do as you sing songs at school, home and worship places.

(a) _____ (b) _____

(c) _____

6. Write the first verse of the Kenyan National Anthem in Kiswahili.

PARENT'S/GUARDIAN'S SIGN: _____ DATE: _____

7. Answer **CORRECTLY** using the given words.

(a) Mothers sing this song for babies to make them sleep _____.

(b) Songs for our country are called _____ songs.

(c) Playful songs are called singing _____.

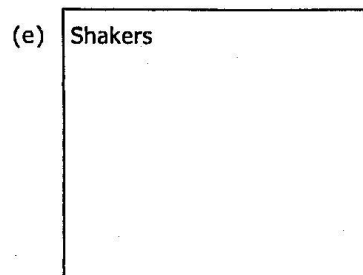
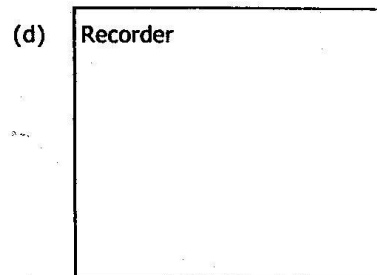
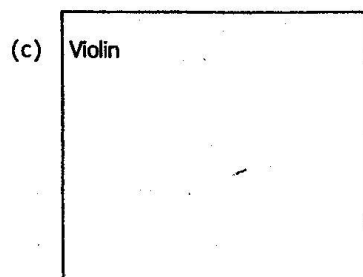
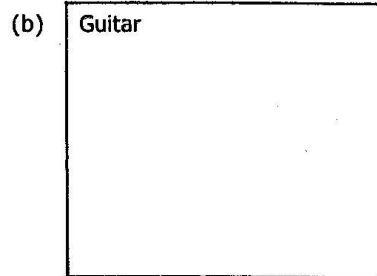
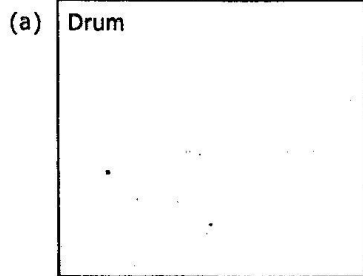
(d) Songs we sing in church are _____.

(e) Songs to help us learn and understand something are called _____ songs.

(sacred, action, games, topical, lullaby).

8. State how you stand while singing the National Anthem. _____

9. Draw the following and colour.



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10. What type are these songs?

- (a) Sleep sleep baby sleep. _____
- (b) Nawe ndugu yangu amka kumekucha, twende tukajange nchi _____
- (c) Kichwa, mabega magoti miguu..... _____
- (d) A ring a ring of roses _____
- (e) Asante Yesu Asante Yesu _____

(singing game, action song, patriotic, lullaby)

11. Sing the following songs in the **CORRECT** tempo

- (a) Nasikia sauti
- (b) Round and round the malberry bush
- (c) Lala mtoto lala
- (d) We are the champions

12. What do the following words mean?

- (a) Solo performance _____
- (b) Choral performance _____
- (c) Duet performance _____
- (d) Topical song _____

CREATIVE ART ACTIVITIES

PROJECT

1. Make colours from the environment and paint the flag of Kenya.

Steps

- (a) Collect charcoal, leaves and flowers from your immediate neighbourhood.
- (b) Make red, green and black
- (c) Draw the Kenyan flag on a white A4 size paper.
- (d) Prepare brushes through chewing sticks.
- (e) Paint the flag.
- (f) Leave it to dry.

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P.E

1. State two safety measures that you have to observe when running 100m and 200m.
(a) _____ (b) _____
2. Name three games you play for enjoyment.
(a) _____ (a) _____ (a) _____
3. Working together to achieve set goals is called _____ work.
4. List two ways of observing safety during standing start.
(a) _____
(b) _____
5. List five materials used for making improvised ball.
(a) _____ (b) _____
(c) _____ (d) _____
(e) _____
6. List three safety measures to observe when moving improvised balls.
(a) _____
(b) _____
(c) _____

PROJECT

7. Make the following play equipment.
 1. A beanbag using wild seeds.
 2. A paper ball using old socks.
 3. A hula hoop using sticks and strings.
8. Make an improvised ball.
9. Use the play equipment to play during the holiday and take them to school in May.

PARENT'S/GUARDIAN'S SIGN: _____ **DATE:** _____

CHRISTIAN RELIGIOUS EDUCATION

1. Write down four things that you like about yourself

- a) _____
- b) _____
- c) _____
- d) _____

2. I am made in the _____ and _____ of God.

3. I am _____ and _____ made.

4. Draw and colour

i) A happy face	ii) A sad face
-----------------	----------------

5. What are emotions?

6. List any three good thoughts.

- a) _____
- b) _____
- c) _____

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7. What do you do when you feel sad?

i) _____

ii) _____

8. Which bad thoughts do you know?

a) _____

b) _____

c) _____

9. Tick in the appropriate box about good and bad choices.

	Good	Bad
i) Stealing pencils		
ii) Forgiving others		
iii) Laughing at the lame.		
iv) Discussing in class.		
v) Assisting the aged.		
vi) Reading God's word.		
vii) Abusing others		
viii) Playing bad games.		
ix) Watching Christian movies.		
x) Showing respect.		

I 0. Who are the members of a nuclear family?

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DATE: _____

I 1. How do you show respect to your parents?

- a) _____
- b) _____
- c) _____
- d) _____

I 2. I live with my parents, grandmother, grandfather, uncle, aunt and my cousins. I live in a type of family called _____ (nuclear, extended, single).

I 3. Tamar and Amnon were the children of king _____

I 4. Amnon tricked Tamar by asking him to _____ his house and _____ a cake for him.

I 5. If you were Tamar, what could you have done?

I 6. List four ways you can protect yourself from sexual abuse.

- a) _____
- a) _____
- a) _____
- a) _____

I 7. Your body is the temple of the _____ (devil, Holy spirit, friends)

I 8. What should you do if someone touched you inappropriately?

I 9. God is our _____ because he made everything. (enemy, sorrow, creator)

I 20. We should _____ others when they wrong us.

I 21. The greatest commandment is to _____ others.

PARENT'S /GUARDIAN'S SIGN: _____ **TEACHER'S SIGN:** _____

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ISLAMIC RELIGIOUS ACTIVITIES

1. There are _____ chapters in the Holy Qur'an.
2. Name any five chapters you know from the holy Qur'an.
 - (i) _____
 - (ii) _____
 - (iii) _____
 - (iv) _____
 - (v) _____
3. "Sab'al Mathan' is another name of Surah _____
4. Surah Fatiha is a dua in which we ask for _____ from Allah (s.w)
5. You are fearing darkness,
Someone feels bad about you.
You want the protection of Allah,
You will recite Surahs _____ and _____
6. Name two creatures that can cause evil and witchcraft on us
 - (i) _____
 - (ii) _____
7. The **BEST** time for reciting Surah Nas and Falaq is during _____.
8. Surahs Nas and Falaq called one name. Which name? Al _____.
9. Below are teaching of Surah _____

Allah is One.
Allah is Eternal.
Allah was not born.
Allah never gives birth.
Allah resembles no one.

10. Some people say these words about Allah.

Mark **True** or **False** According to Islam.

- | | | |
|--------------------------------------|-------------------------------|--------------------------------|
| (i) Allah is Great. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| (ii) We were created in Gods' Image. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| (iii) Jesus is the son of God. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| (iv) God created everything. | <input type="checkbox"/> True | <input type="checkbox"/> False |

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11. (a) The wife of AbuLahab was called _____.
- (b) AbuLahab and his wife received the _____ of Allah.
12. (a) Al-Kafirun are the _____.
- (b) The Kafirun worshipped _____.
13. The last Surah to be revealed in Qur'an is Surah _____.
14. The behaviour of Prophet Muhammad (S.A.W) were _____.
15. Put a tick (✓) on the character of prophet Muhammad (p.b.u.h)
- | | | |
|------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> Hypocrite | <input type="checkbox"/> Generous | <input type="checkbox"/> Mean |
| <input type="checkbox"/> Kind | <input type="checkbox"/> Harsh | <input type="checkbox"/> Truthful |
| <input type="checkbox"/> Honesty | <input type="checkbox"/> Cruel | <input type="checkbox"/> Cunning |
16. (a) What do you say when you start doing something? _____
- (b) What do you say when you finish doing something? _____
- (c) What do you say when you promise something? _____
- (d) What do you say when you are happy with someone? _____
- (e) We should use Miswak to _____.
17. There are _____ pillars of Imaan.
18. Allah (s.w) has _____ beautiful names.
19. The beautiful names of Allah are called _____.
20. These Attributes of Allah have meanings.
- (a) Al-Rahman means _____.
- (b) Al-Rahim means _____.
- (c) Al-Malik means _____.
- (d) Al-Salaam means _____.
- (e) Al-Samii-u means _____.

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(f) Al-Basir means _____

21. (a) Name any two Angels of Allah

(i) _____

(ii) _____

(b) Name any two prophets of Allah.

(i) _____

(ii) _____

(c) Name the Last two pillars of Iman.

(i) _____

(ii) _____

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